

A vibrant sunset over a golden field of grain. The sun is low on the horizon, casting a warm, golden glow across the sky and the field. The sky is filled with soft, wispy clouds in shades of orange, yellow, and red. The field in the foreground is a dense field of golden grain, likely wheat or barley, with the stalks and heads clearly visible. The overall scene is peaceful and evocative of the harvest season.

The True Fall & Harvest of the  
Haves and Have Nots:  
A SDH Perspective

# I AM:

RENAISA ANTHONY



- Licensed, practicing MD by training
- Public health practitioner by passion
- Health Policy Advocate by calling
- Founder of W3CProductions
- Honored and excited to be here with you

This presentation is offered free from commercial support.  
I have no financial relationships which would impact  
the content and quality of this program.



I AM NOT:



**A pharmacist**

**BUT...**

I do write prescriptions

I work with pharmacists

I need pharmacists

I depend on pharmacists

I am here to learn from pharmacists



# PQQA



*Optimizing Health by Advancing the Quality of Medication Use*

- Dr. Laura Cranston
- Dr. Matthew Pickering
- Dr. Irene Nsiah
- Virginia Sweeter
- My fellow presenters



# SPONSORS:





**WELCOME**  
WE'RE GLAD YOU'RE HERE!



# SOCIAL DETERMINANTS OF HEALTH FORUM

EXPLORING MEDICATION ACCESS & QUALITY

November 14 -15 • Alexandria, VA

***“The purpose of this multi-stakeholder event will be to discuss the impact of social determinants on medication access and quality and to inform new opportunities for improving care by targeting patients’ unmet social needs.”***



# WHY AM I HERE?

## Session Objectives:

- Explain social factors that influence health
- Describe challenges, opportunities, and a future vision for health equity
- Discuss the role of the health care system and quality measurement in addressing social determinants





# TELL SOMEONE

WHY ARE YOU HERE AND NOT SOMEWHERE ELSE

<https://www.youtube.com/watch?v=1k8craCGpgs>



# A JOURNEY





A FANTASTIC &  
INTERACTIVE  
VOYAGE



# MC Hammer

*Remembering The 80's*



Let's Get It Started

*Lorinne's Creations*



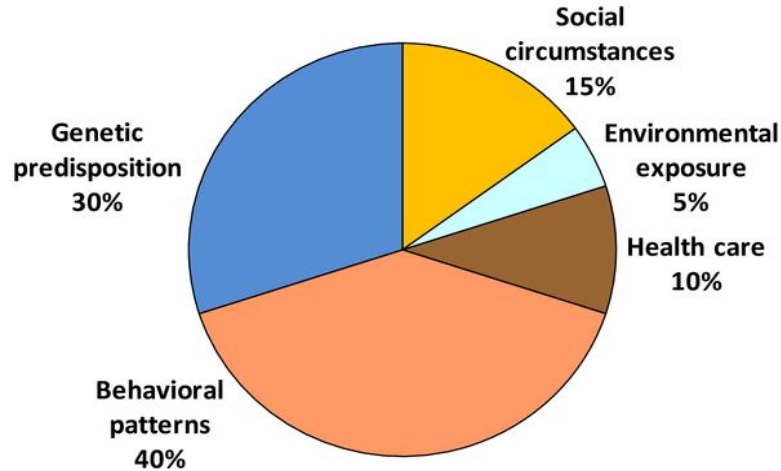
## World Health Organization

*“Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.”*



# Determinants of Health and Their Contribution to Premature Death

Proportional Contribution to Premature Death



Adapted from: McGinnis JM, Williams-Russo P, Knickman JR.  
The case for more active policy attention to health promotion. Health Aff  
(Millwood) 2002;21(2):78-93.



# WHAT IS PUBLIC HEALTH?

- Public Health is the science of protecting and improving the health of communities through education, promotion of healthy lifestyles, and research for disease and injury prevention.
- Public health is concerned with protecting the health of entire populations. These populations can be as small as a local neighborhood, or as big as an entire country.

PREVENTION

PREVENT DISEASE  
&  
PROMOTE HEALTH



# PUBLIC HEALTH

IS THE ROOT OF OUR HEALTH CARE SYSTEM

SAFE WATER

HEALTHY STARTS

FOOD INSPECTIONS

DISASTER RESPONSE

CLEAN AIR

VACCINES

HEALTH ALERTS

DISEASE PREVENTION

**EVERY DAY** Public Health keeps our families safe – and is so effective, we don't think twice about potential safety risks as we go about our day.

# POPULATION





# MEDICINE



**“What fits your busy schedule better, exercising one hour a day or being dead 24 hours a day?”**

*Individuals*



# HEALTH DISPARITIES

**DISPARITIES:**  
Simply Stated are just  
**DIFFERENCES**



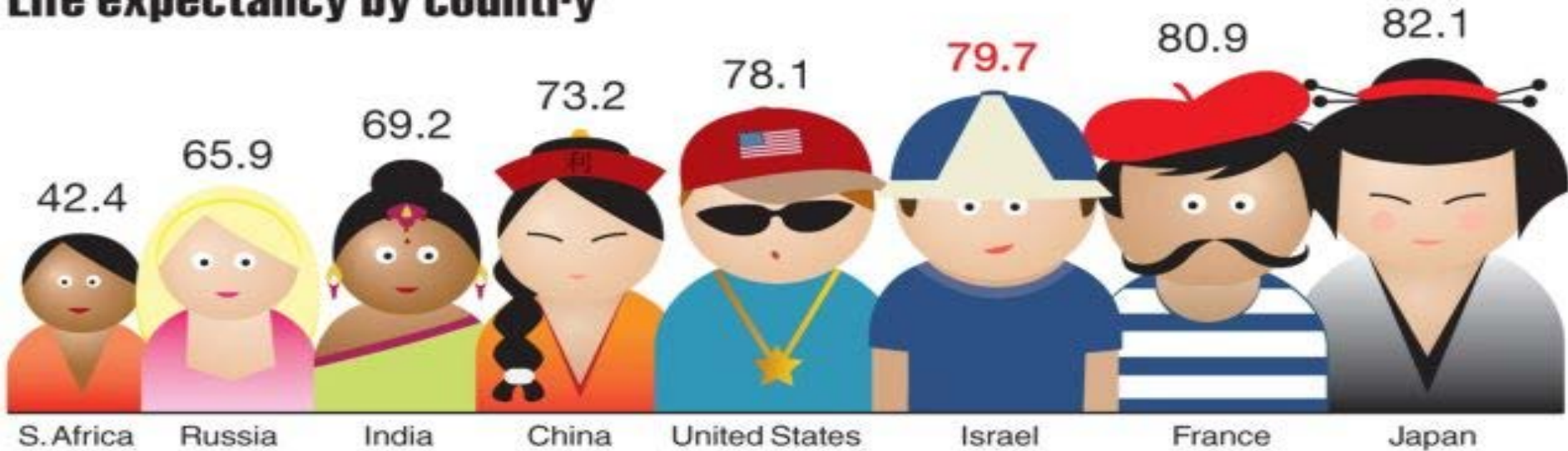
## **National Institute of Health:**

“Health Disparities are differences in the incidence, prevalence, mortality, and burden of diseases and other adverse health conditions that exist among specific population groups in the United States”



# INTERNATIONAL - GLOBAL DISPARITIES

## Life expectancy by country



Source: [http://www.who.int/gho/mortality\\_burden\\_disease/life\\_tables/situation\\_trends/en/](http://www.who.int/gho/mortality_burden_disease/life_tables/situation_trends/en/)

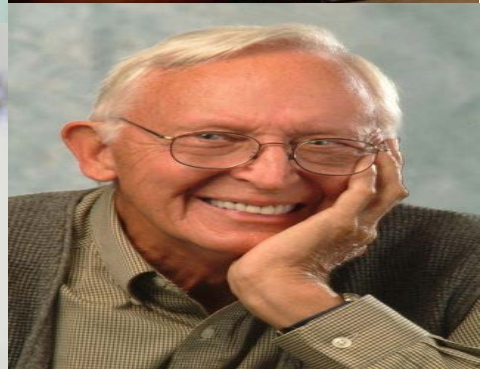
Image: <http://tobkes.othellomaster.com/archives/2018/09/07/global-life/>



# US LIFE EXPECTANCY



70 -83 YEARS



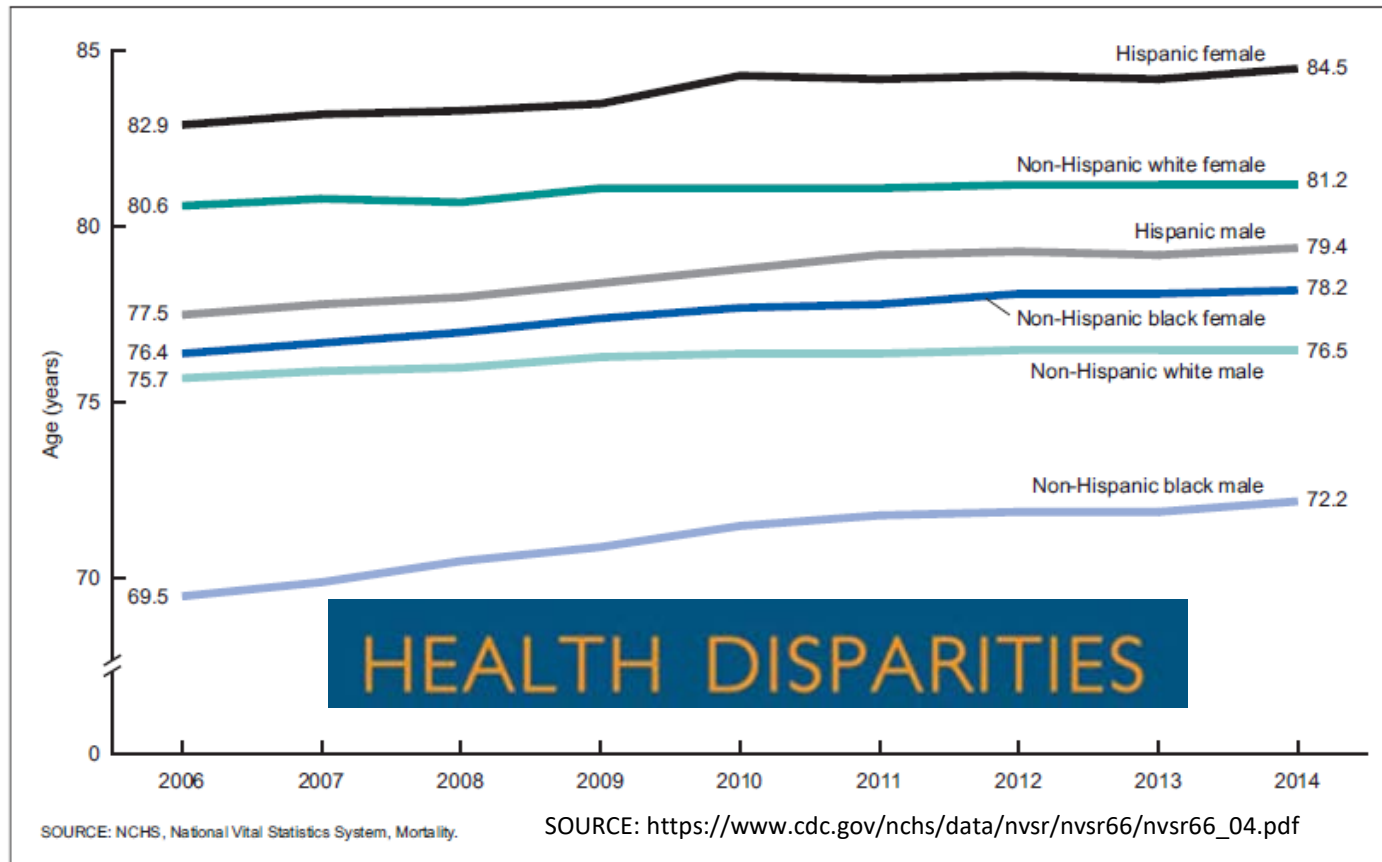


Figure 2. Life expectancy at birth, by Hispanic origin, race, and sex: United States, 2006–2014



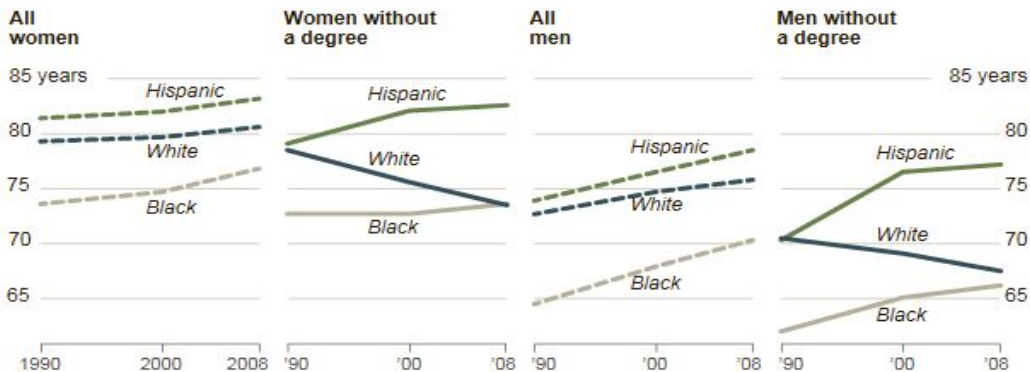
## Life Spans Shrink for Least-Educated Whites in the U.S.

By **SABRINA TAVERNISE** SEPT. 20, 2012

Published: September 20, 2012

### A Troubling Trend in Life Expectancy

The life expectancy of whites without a high school degree has fallen in recent years. Among the least educated Americans, white women have lost 5 years of life expectancy since 1990, and white men have lost 3 years. [Related Article »](#)



Send Feedback

Source: Health Affairs



FACEBOOK



TWITTER



GOOGLE+



EMAIL



SHARE



# HEALTH DISPARITIES

Unhealthy diet, physical inactivity, tobacco use and abuse of alcohol increase risk for poor health in every population segment.

## TOP KILLERS AMONG ALL RACES AND ETHNICITIES heart disease & cancer

### WHITE OR CAUCASIAN

1. Heart disease
2. Cancer
3. Stroke
4. Chronic lower respiratory disease
5. Unintentional injuries
6. Alzheimer's disease
7. Diabetes
8. Influenza and pneumonia
9. Kidney disease
10. Suicide

### NATIVE AMERICAN

1. Heart disease
2. Cancer
3. Unintentional injuries
4. Diabetes
5. Chronic liver disease
6. Chronic lower respiratory disease
7. Stroke
8. Suicide
9. Kidney disease
10. Influenza and pneumonia

### ASIAN AMERICAN

1. Cancer
2. Heart disease
3. Stroke
4. Unintentional injuries
5. Diabetes
6. Influenza and pneumonia
7. Chronic lower respiratory disease
8. Suicide
9. Kidney disease
10. Alzheimer's disease

### AFRICAN AMERICAN

1. Heart disease
2. Cancer
3. Stroke
4. Diabetes
5. Unintentional injuries
6. Kidney disease
7. Chronic lower respiratory disease
8. Homicide
9. Septicemia
10. Alzheimer's disease

### PACIFIC ISLANDER

1. Cancer
2. Heart disease
3. Stroke
4. Unintentional injuries
5. Diabetes
6. Influenza and pneumonia
7. Chronic lower respiratory disease
8. Suicide
9. Kidney disease
10. Alzheimer's disease

### LATINO AMERICAN

1. Cancer
2. Heart disease
3. Unintentional injuries
4. Stroke
5. Diabetes
6. Chronic liver disease
7. Chronic lower respiratory disease



## We're Much the Same...

- The top 2 causes of death in every population are heart disease and cancer.
- Stroke is in the Top 4 for every population except Native Americans (7).
- With only five exceptions, the Top 10 are the same for all populations.

## ...and Different

- Chronic liver disease is a Top 10 disease among Native Americans (5) and Latino Americans (6).
- Homicide is a Top 10 killer among African Americans (8) and Latino Americans (9), but these are the only populations in which suicide is not among the Top 10.
- African Americans are the only population for which influenza and pneumonia are not Top 10 diseases. Septicemia (bacteria in the blood) is.



# LEADING HEALTH DISPARITIES:

- Cardiovascular Disease
- Cancer
- Stroke
- Diabetes
- HIV/AIDS
- Infant Mortality
- Asthma
- Mental Health
- Obesity
- Opioid Addiction







SOURCE: <http://www.healthypeople.gov/2020/about/disparitiesAbout.aspx>

US HEALTHY PEOPLE	GOAL
2000	To <u>reduce</u> health disparities
2010	To <u>eliminate</u> health disparities
2020	To <u>achieve</u> health equity, <u>eliminate</u> disparities, and improve the <u>health</u> of all groups.



# HEALTHY PEOPLE 2030

*“To eliminate health disparities, achieve health equity and attain health literacy to improve the health and well-being of all”*



# WHO IS IMPACTED BY HEALTH DISPARITIES

## VULNERABLE POPULATIONS:

- Racial & Ethnic Minorities
- Low income & low resourced communities
- Homeless
- Unemployed
- Sexual Orientation
- Geographic Location (Rural)
- Disabled
- Age (extremes of age)
- Gender
- Incarcerated
- Insured vs. Uninsured
- Others



# BUT WHY?

## MODIFIABLE

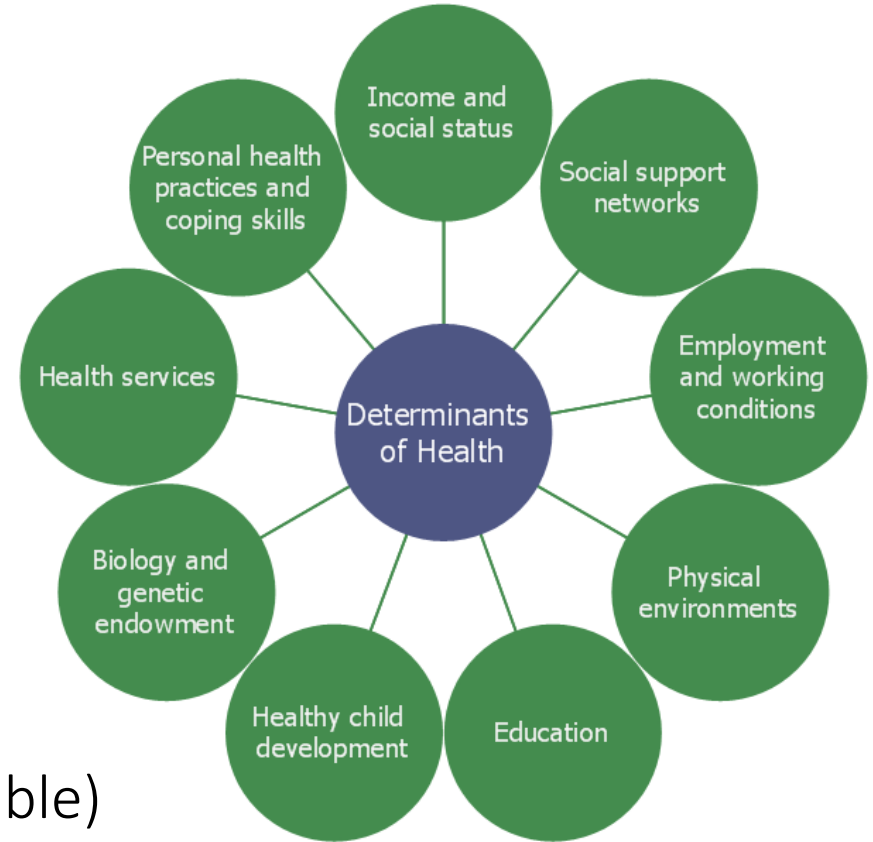
- Zip Code/Neighborhood
- Educational attainment
- Employment/Occupation status
- Housing status
- Transportation
- Socioeconomic status
- Social environment
- Physical environment

## NON MODIFIABLE

- gender, race, ethnicity, and age

## OTHERS (may or may not be modifiable)

- culture, religion individual but also societal level, nationality



**Where you live, work, play and pray  
makes a tremendous impact on health  
and long term life outcomes**



# THE STARTING LINE IS NOT THE SAME





# What's Your ACE Score?

START THE QUIZ





## Three Types of ACEs

### ABUSE



Physical



Emotional



Sexual

### NEGLECT



Physical



Emotional

### HOUSEHOLD DYSFUNCTION



Mental Illness



Mother treated violently



Divorce



Incarcerated Relative



Substance Abuse

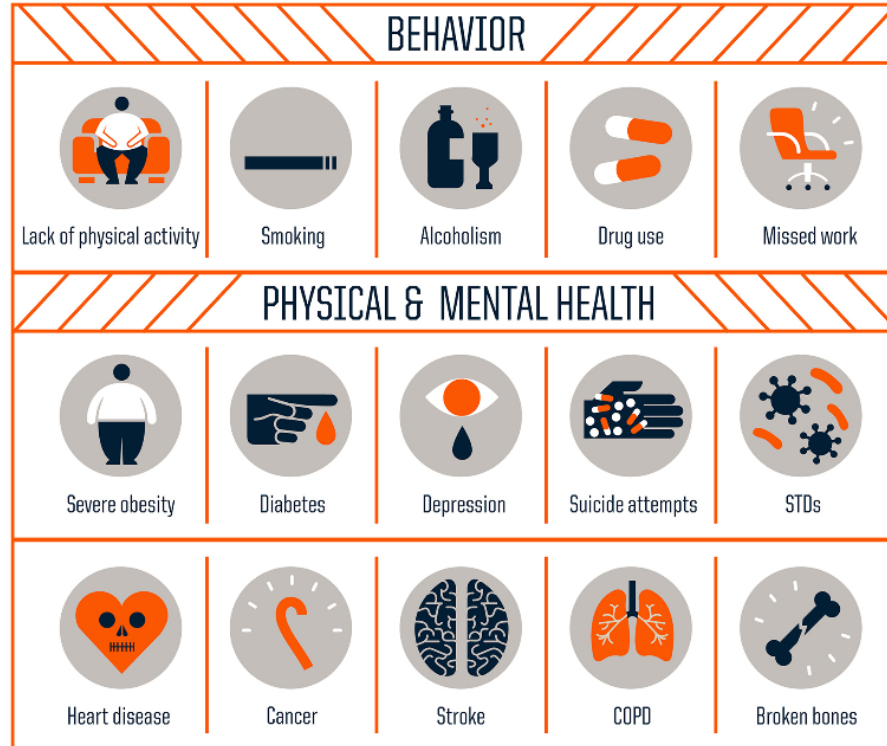
Source: Centers for Disease Control and Prevention

Credit: Robert Wood Johnson Foundation



## ACEs Increase Health Risks

According to the Adverse Childhood Experiences study, the rougher your childhood, the higher your score is likely to be and the higher your risk for various health problems later.



Source: Centers for Disease Control and Prevention  
Credit: Robert Wood Johnson Foundation



# RWJF COUNTY RANKINGS



How Healthy is Your Community?

Source: <http://www.countyhealthrankings.org/app/virginia/2018/rankings/alexandria-city/county/outcomes/overall/snapshot>



# THAT OTHER SOCIAL DETERMINANT



# THE ELEPHANT IN THE ROOM



# SPECIFIC SOCIAL DETERMINANTS

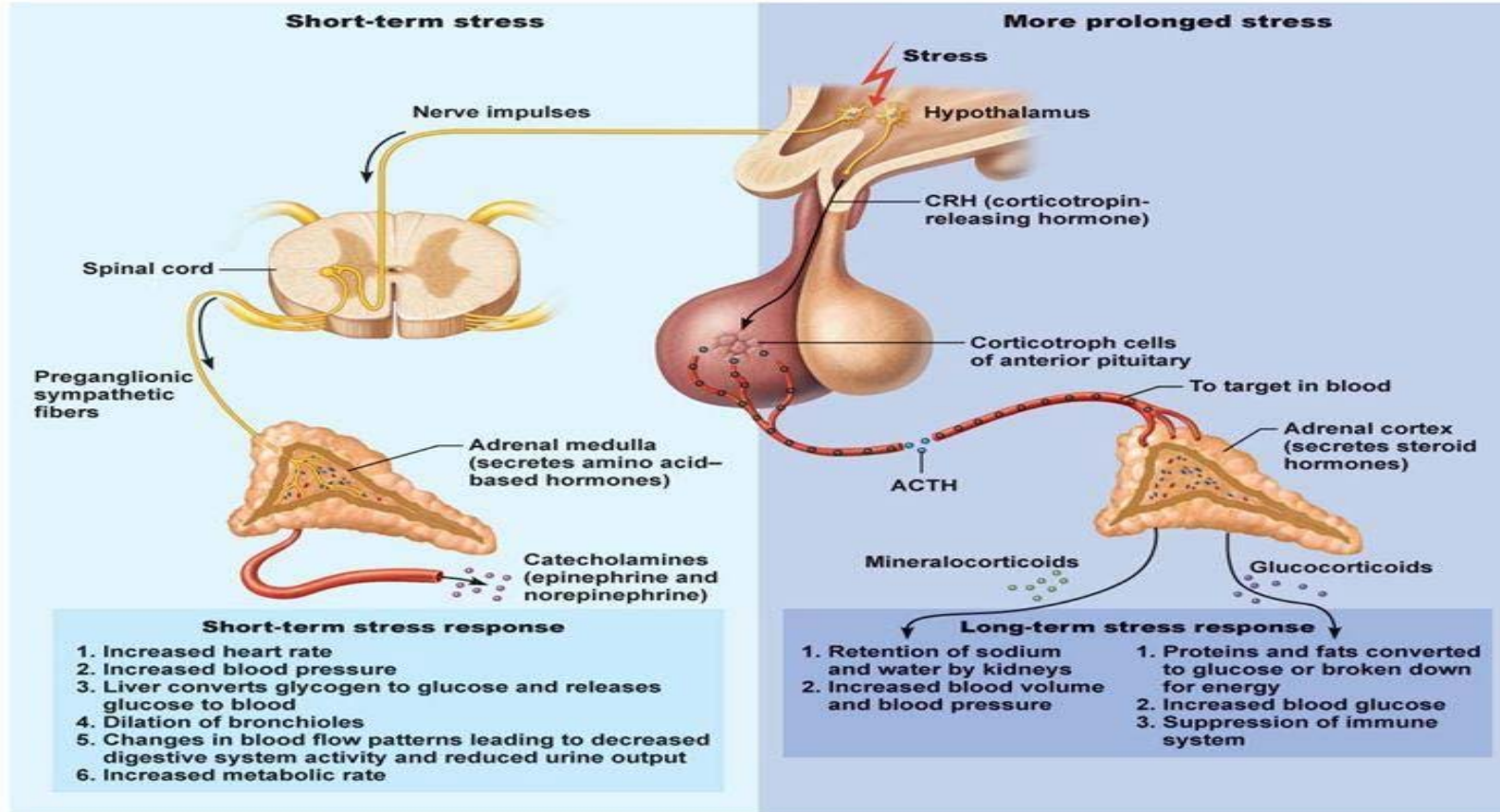
WHAT ARE THE SOCIAL  
DETERMINANTS  
IMPACTING THE PHARMACY  
SECTOR?



# HOW AND WHY

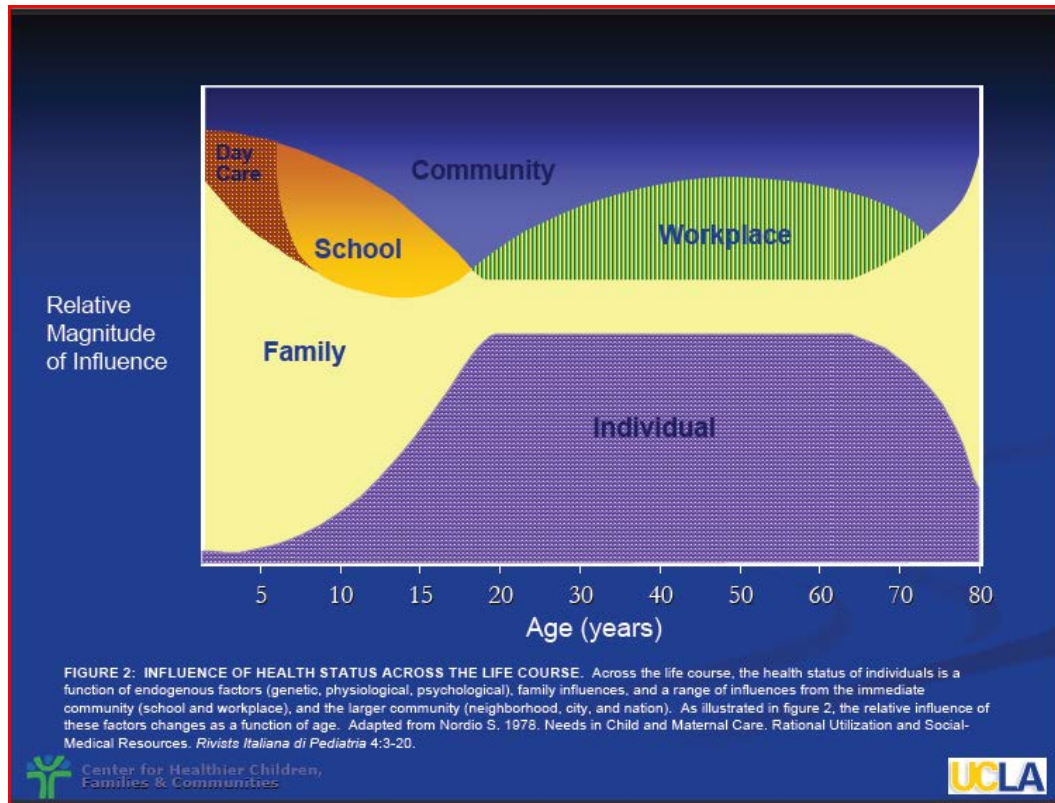


# Function of cortisol in stress





# LIFECOURSE MODEL





ZIP CODE 95202 Life Expectancy 73

ZIP CODE 92606 Life Expectancy 88

Your ZIP Code shouldn't predict how long you'll live, but it does.

health happens here

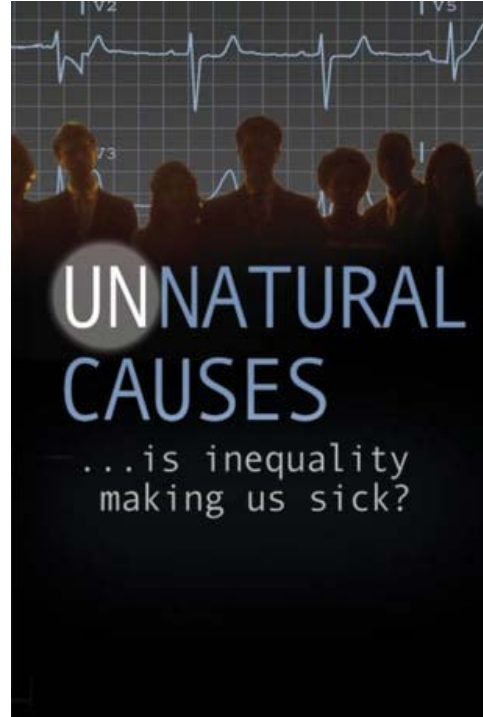
AMERICAN PUBLIC HEALTH ASSOCIATION

#HealthHappensHere www.colendow.org

#APHA12 www.apha.org



# UNNATURAL CAUSES



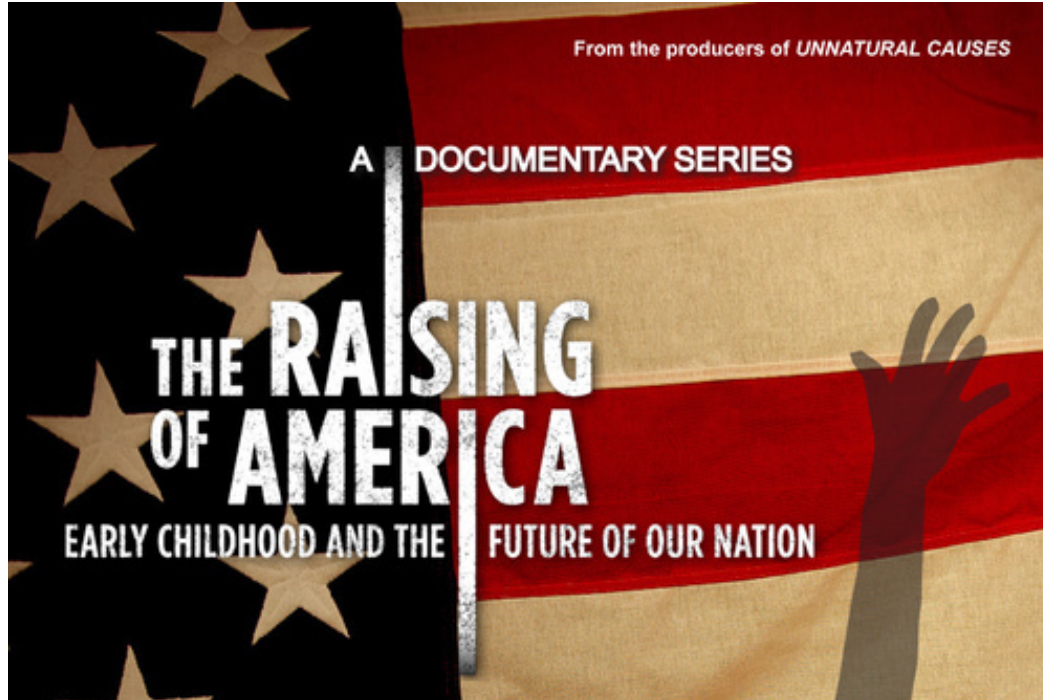
<https://www.youtube.com/watch?v=bXBkOYMCARo>



# WE REAP WHAT WE SOW



# THE RAISING OF AMERICA



[https://www.youtube.com/watch?v=1JgU\\_dRQyww](https://www.youtube.com/watch?v=1JgU_dRQyww)



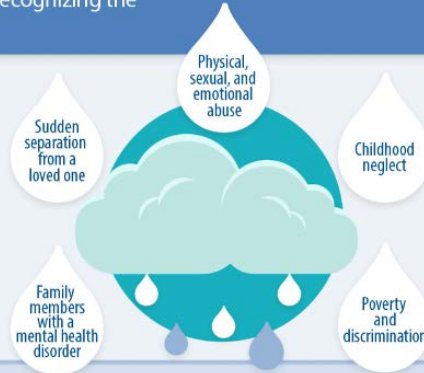


# 10 KEY INGREDIENTS FOR TRAUMA-INFORMED CARE

As health care providers become aware of the harmful effects of trauma on physical and mental health, they are increasingly recognizing the value of **trauma-informed approaches to care**.

## → WHAT IS TRAUMA?

The Substance Abuse and Mental Health Services Administration (SAMHSA) describes trauma as **events or circumstances** experienced by an individual as **physically or emotionally harmful or life-threatening**, which result in adverse effects on the individual's **functioning and well-being**.



## → WHAT IS THE IMPACT OF TRAUMA ON HEALTH?

The Adverse Childhood Experiences (ACE) Study, conducted by the CDC and Kaiser Permanente, revealed that the more an individual is exposed to a variety of stressful and potentially traumatic experiences, the greater the risk for **chronic health conditions** and **health-risk behaviors** later in life.



## ➔ HOW CAN PROVIDERS BECOME TRAUMA-INFORMED?

**Trauma-informed care** acknowledges that understanding a patient's life experiences is key to potentially improving engagement and outcomes while lowering unnecessary utilization.

In order to be successful, trauma-informed care must be adopted at the **organizational and clinical levels**.



**Organizational practices** reorient the culture of a health care setting to address the potential for trauma in patients *and* staff:



- 1 Lead and communicate about being trauma-informed
- 2 Engage patients in organizational planning
- 3 Train both clinical and non-clinical staff
- 4 Create a safe physical and emotional environment
- 5 Prevent secondary traumatic stress in staff
- 6 Build a trauma-informed workforce

**Clinical practices** address the impact of trauma on individual patients:



- 7 Involve patients in the treatment process
- 8 Screen for trauma
- 9 Train staff in trauma-specific treatments
- 10 Engage referral sources and partner organizations



For more details, read CHCS' brief, *Key Ingredients for Successful Trauma-Informed Care Implementation*. Visit [www.chcs.org](http://www.chcs.org) for additional resources.





**WORDS  
DON'T TEACH,  
ONLY LIFE  
EXPERIENCE**

Abraham Hicks







**Let's Play  
A Game!**



# *The* HAVES and the HAVENOTS



# YOUR COMMUNITY



**PLACE  
MATTERS**



# YOUR PHARMACY

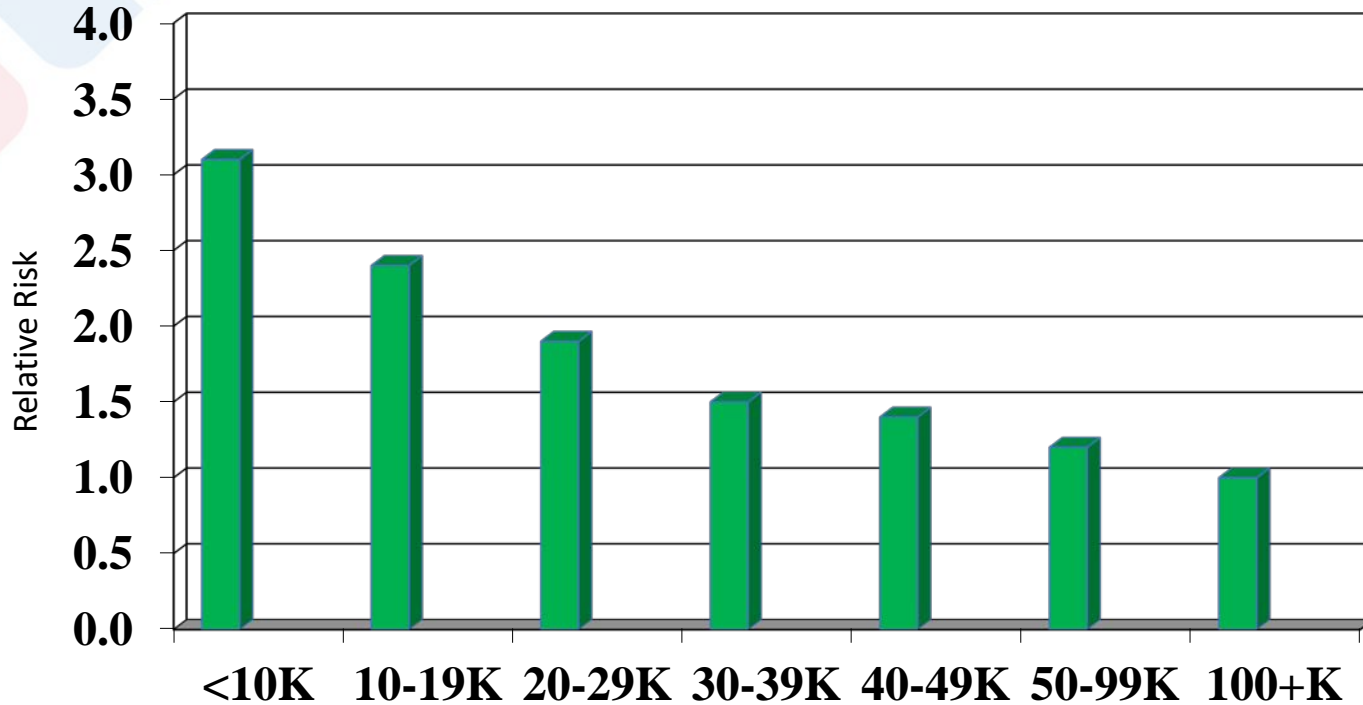


# THE HAVES AND THE HAVE NOTS

- 1) Married parents at the time of birth
- 2) Could swim by the age of 5
- 3) Had books growing up in your household
- 4) Travelled internationally (have a passport)
- 5) Education was financed by private funds
- 6) Had private health insurance vs. Medicaid growing up
- 7) Family owned their home
- 8) Moved more than twice in childhood
- 9) Wore a helmet when riding a bike
- 10) Which direction do you ride your bike now? (With or against traffic)



# WEALTH IS GREATEST PREDICTOR OF HEALTH

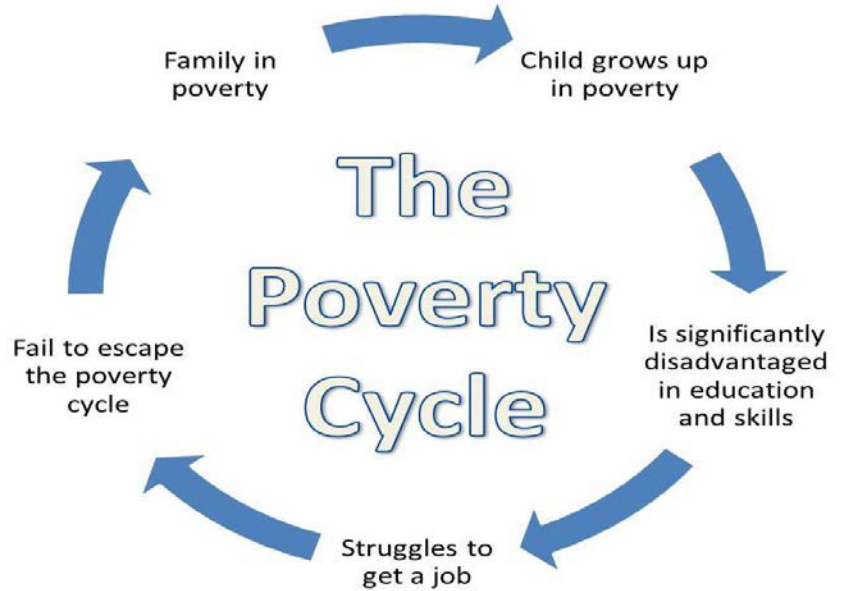


Premature Death: <65

9-year mortality data from the National Longitudinal Mortality Survey



# POVERTY



# MEDICATION QUALITY & ACCESS



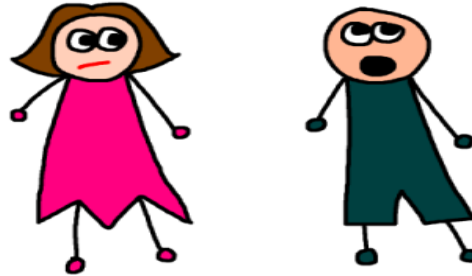
**SYSTEMIC ISSUE:** PATIENTS, PROVIDERS, POLICY





# So what does this have to do with the Pharmacist Again?

**BLAH BLAH BLAH.**  
a haiku



Can I interrupt?  
I don't mean to cause a scene  
But you are boring





# MEDICATION ACCESS & QUALITY MATTERS



PROBLEM



ANALYZE



SOLUTION!



# THE GOAL

## HEALTH EQUITY

A basic principle that all people despite race/ethnicity, gender, age, religion, geographic location, or sexual orientation have equal opportunity to lead healthy lives.  
(access to quality, affordable medications)



## EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.



# CONCEPTUAL FRAMEWORK



# GAINS IN HEALTH DISPARITIES

THE **AFFORDABLE CARE ACT** IN 2010 WAS THE MOST SIGNIFICANT PIECE OF LEGISLATION TO **REDUCE HEALTH DISPARITIES** SINCE **MEDICARE AND MEDICAID**, ACCORDING TO DR. NADINE GRACIA, DIRECTOR OF THE FEDERAL HEALTH AND HUMAN SERVICES' OFFICE OF MINORITY HEALTH.

CHANGES SINCE THE START OF THE FIRST OPEN ENROLLMENT PERIOD INCLUDE:



**16.4 MILLION**  
UNINSURED PEOPLE  
GAINED COVERAGE



**4.2 MILLION**  
HISPANICS  
GAINED COVERAGE



**2.3 MILLION**  
AFRICAN-AMERICANS  
GAINED COVERAGE

THE **UNINSURED** RATE FOR  
AFRICAN-AMERICANS **DECLINED** BY

**41 PERCENT**

THE **UNINSURED** RATE FOR  
HISPANICS **DECLINED** BY

**29 PERCENT**

Source: U.S. Department of Health and Human Services







## National Stakeholder Strategy for Achieving Health Equity



**CDC PROGRAMS**

**ADDRESSING SOCIAL**

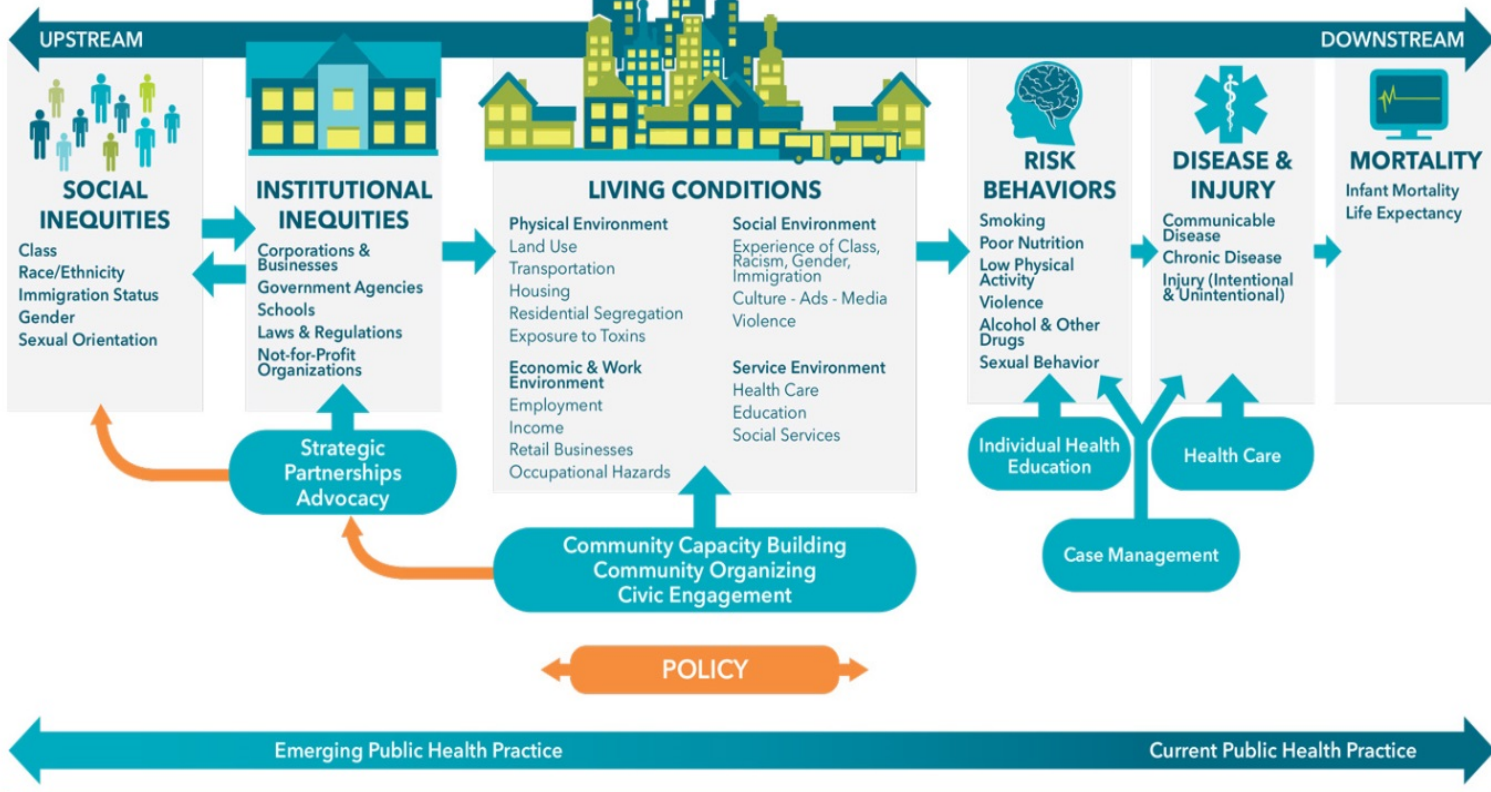
**DETERMINANTS**

**OF HEALTH**



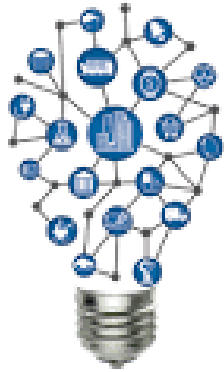
# A PUBLIC HEALTH FRAMEWORK FOR REDUCING HEALTH INEQUITIES

## BAY AREA REGIONAL HEALTH INEQUITIES INITIATIVE



# INTEGRATED SYSTEMS

Smart  
Systems







# VA & CORRECTIONS



Photo: Chris Carr / Flickr



# REPRESENTATION

American Association of  
Colleges of Pharmacy **AACP**

AACP > RESOURCES > PHARMACY WORKFORCE CENTER

## 2014 National Pharmacist Workforce Study

All of the respondents of the survey are licensed pharmacists in the United States. In order to be licensed in the U.S., pharmacists must graduate with an ACPE accredited school/college of pharmacy with a Bachelor of Science in Pharmacy or a Doctor of Pharmacy degree and must satisfy other licensure requirements (passage of NAPLEX examination, law examination and any other state board of pharmacy requirement). Pharmacists educated outside of the U.S. must satisfy an additional series of examinations and provide documentation as to their pharmacy education prior to being able to sit for licensure requirements.



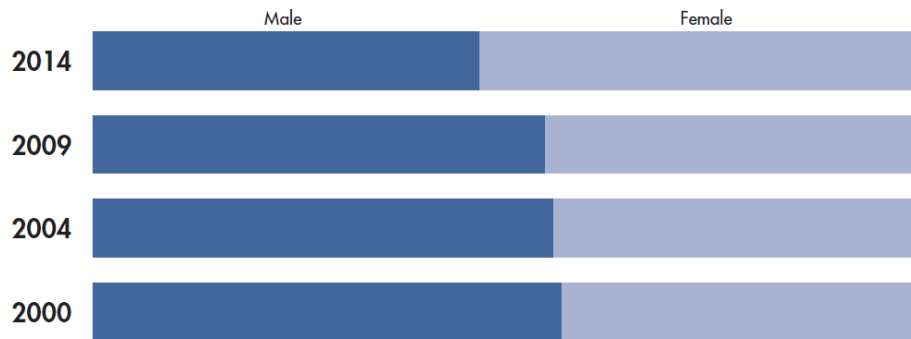


# PHARMACIST DEMOGRAPHICS

## 2014 National Pharmacist Workforce Survey Results

Demographic Information of Licensed Pharmacists as Percentages, 2000–2014

### Gender

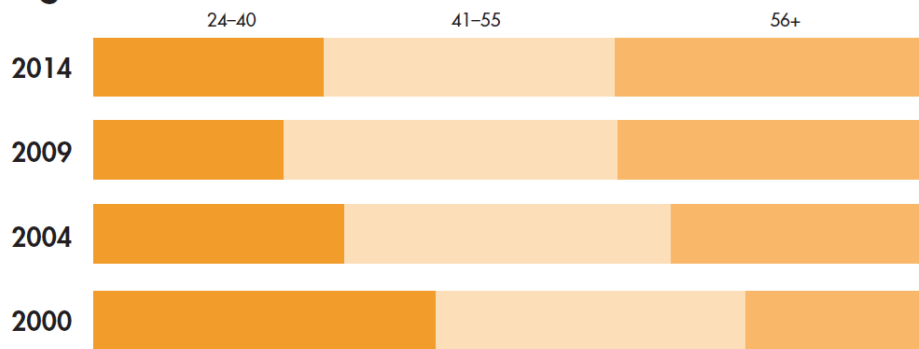


	Male	Female
2014	47.2	52.7
2009	55.2	44.8
2004	56.0	44.0
2000	56.7	43.3



# PHARMACY DEMOGRAPHICS

## Age

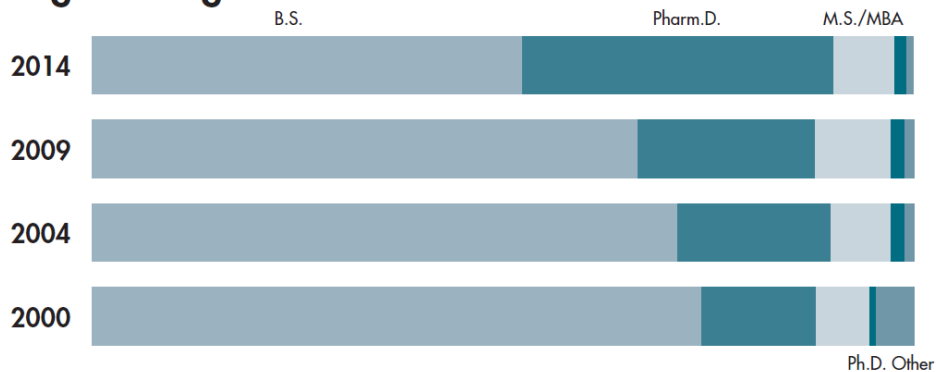


	21-40	41-55	56+
2014	27.7	35.0	37.4
2009	22.8	40.2	37.1
2004	30.1	39.3	30.1
2000	41.1	37.3	21.6



# PHARMACY DEMOGRAPHICS

## Highest Degree



	B.S.	Pharm.D.	M.S./MBA	Ph.D.	Other
2014	52.3	37.8	7.5	1.4	0.9
2009	66.3	21.6	9.2	1.7	1.2
2004	71.2	18.6	7.3	1.7	1.2
2000	74.1	13.9	6.5	0.8	4.7



# PHARMACY DEMOGRAPHICS

## Race



	White	Black	Asian	Other*
2014	85.1	2.3	8.5	4.1
2009	86.5	2.3	8.1	3.3
2004	87.7	2.3	7.0	3.2
2000	87.8	2.3	7.1	3.0

\*American Indian, Latino/Latina and Other



# COMPETITION OR OPPORTUNITY INNOVATION & TECHNOLOGY



## Forget what you know about pharmacy

Driving to the store, waiting in line, chasing refills—today's pharmacy is a pain. PillPack is a service that saves you time, headache, and hassle.

 [PillPack vs. your pharmacy](#)



# CONVENIENCE & TIMELINESS



# COMMUNICATION



## CRUCIAL CONVERSATIONS



*American Journal of Pharmaceutical Education* 2016; 80 (2) Article 19.

## VIEWPOINT

# Ensuring Population Health: An Important Role for Pharmacy

Georges C. Benjamin, MD

Executive Director, American Public Health Association





# MY RECIPE: TED TALK

- R: RESEARCH & outREACH
- E: EDUCATION & ENGAGEMENT
- C: CLINICAL, (COLLECTIVE IMPACT, COMMUNITY)
- I: INTERDISCIPLINARY & QI
- P: PUBLIC HEALTH & POLICY (prevention)
- E: EVALUATION (empathy & empower)

HOW DO WE PUT THE  
U & I INTO EQ-UI-TY



One size does **NOT** fit all



# WHAT FITS IN YOUR WORLD



# RELEVANT, FEASIBLE SOLUTIONS

- If there were no barriers or limitations and it was guaranteed to work...
- What are some solutions specific to the PHARMACY sector to reduce disparities and improve quality and access to affordable medications?
- What role would an organization like PQA play in such a vision?





MANY PRESENTED DURING THE FORUM...



## Forum Agenda

### Wednesday, November 14, 2018

- 12:00 – 3:30pm Registration
- 1:00 – 1:15pm Welcome Remarks
- 1:15 – 2:00pm Keynote: What Makes Us Healthy? The Challenges of the Health Haves and the Health Have Nots
- 2:00 – 2:45pm My Zip Code and Me: When Social Determinants Get Personal
- 2:45 – 3:00pm Break
- 3:00 – 4:30pm What's the ROI? Bold Goals, Better Outcomes (with Discussion Panel)
- 4:30 – 6:00pm Networking Reception

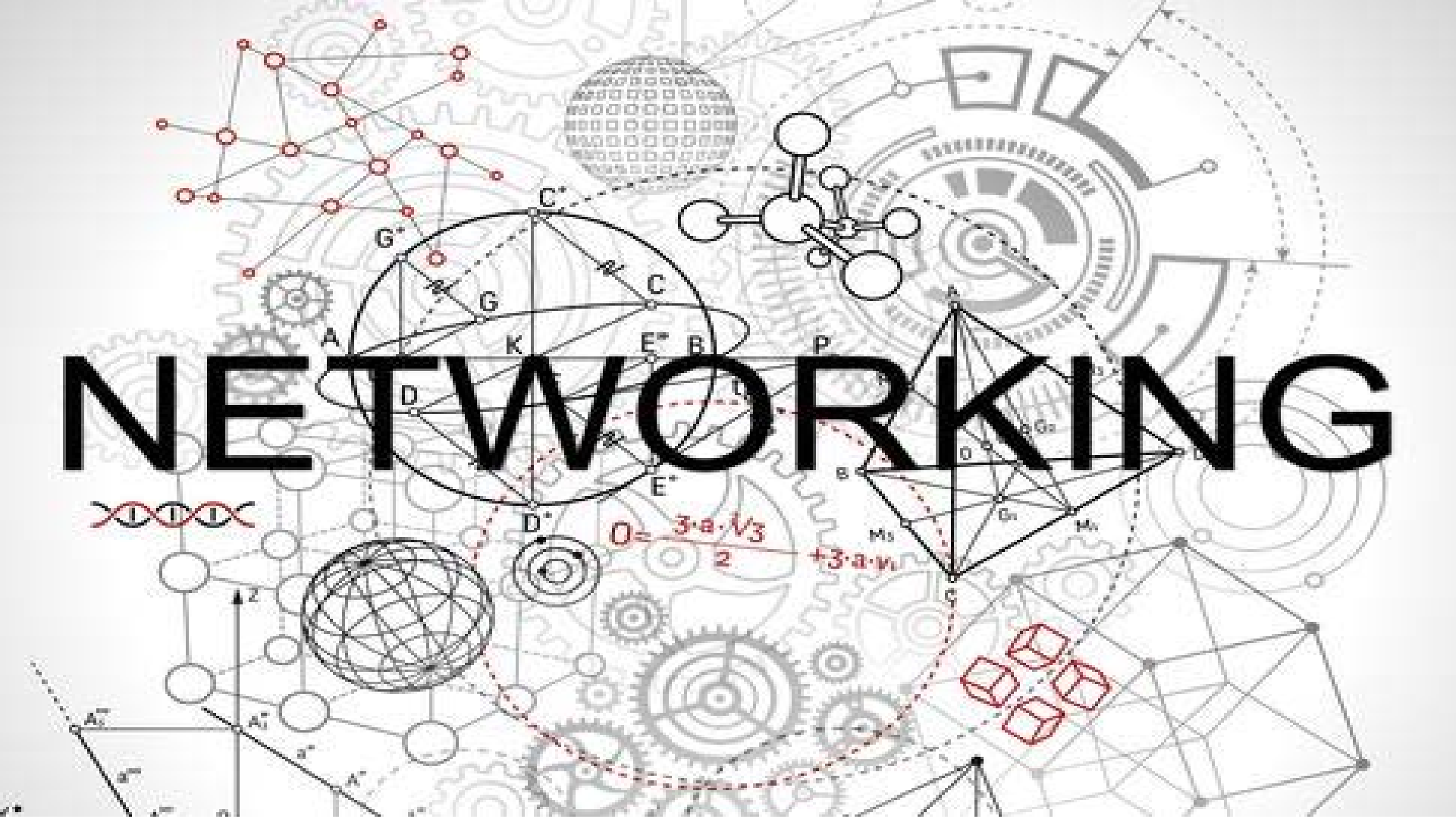
### Thursday, November 15, 2018

- 8:00 – 8:45am Continental Breakfast
- 8:45 – 10:00am A Conceptual Framework of the Patient Medication Access Journey and Quality Measurement (with Discussion Panel)
- 10:00 – 10:15 Break
- 10:15 – 11:00am Keynote: How Do We Measure a State of Equal and Equitable Opportunity
- 11:00 – 11:50am Beyond Risk Adjustment: The Role of Quality Measurement in Improving Access and Reducing Disparities (Discussion Panel)
- 11:50 – 12:00pm Closing Remarks
- 12:00pm Adjourn

Coming Up  
Next . . .



# NETWORKING





I'm going  
to change  
the world  
and this is  
my plan...





All this will not be finished in the first 100 days.  
Nor will it be finished in the first 1,000 days, nor in  
the life of this Administration, nor even perhaps in  
our lifetime on this planet. But let us begin.

(John F. Kennedy)

lzquotes.com



**Renaisha S. Anthony MD, MPH**  
Dranthony@W3CProductions.com

